

# Math 241 - Lecture 1

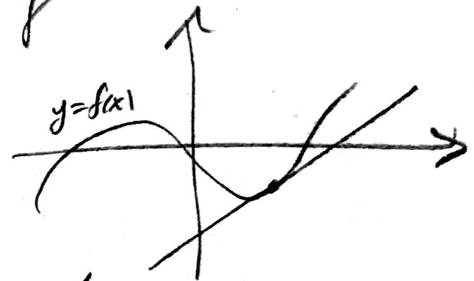
1.1

Calculus 1 & 2: techniques for studying real valued functions,  $y = f(x)$ , of a single real variable.

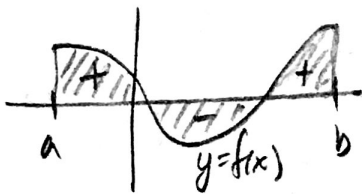
Three key tools/concepts:

- ① Derivative:  
• slope of tangent line to graph  
• rate of change

$$f'(x), \frac{df}{dx}, \frac{dy}{dx}, \frac{d}{dx}f$$



- ② Integral:  
• signed area under graph  
• average value



$$\int_a^b f(x) dx$$

• average value

- ③ Fundamental Theorem of Calculus:  $\frac{1}{b-a} \int_a^b f(x) dx$

relates ① & ②

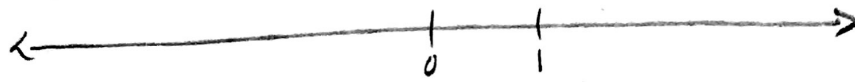
$$f(b) - f(a) = \int_a^b f'(x) dx$$

Too constrained for the real world —

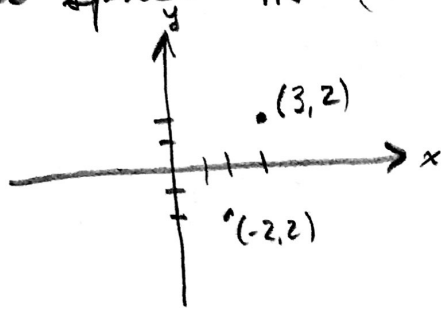
- Eq: ① Temperature depends on location and time:  
On Earth, need to specify longitude, latitude, time - 3 # input
- ② Your location at any given time is specified by  
long./lat. - 2 # output.

## n-dimensional space (§12.1)

- 1-dim'l space = real line = real numbers =  $\mathbb{R} = \mathbb{R}^1$

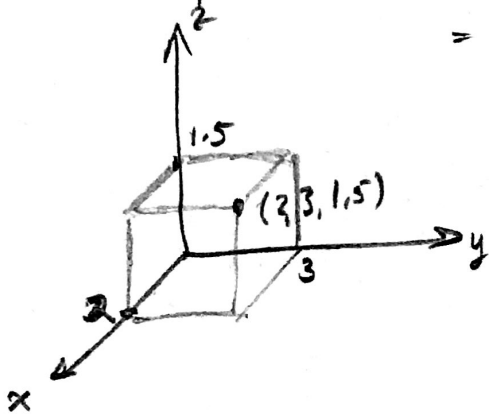


- 2-dim'l space =  $\mathbb{R}^2$  = (cartesian) plane =  $\{(x, y) \mid x, y \in \mathbb{R}\}$   
notation!



= ordered pairs of real numbers.

- 3-dim'l space =  $\mathbb{R}^3 = \{(x, y, z) \mid x, y, z \in \mathbb{R}\}$   
 = ordered triples of real numbers.



- n-dim'l space =  $\{(x_1, \dots, x_n) \mid x_1, \dots, x_n \in \mathbb{R}\}$   
 = ordered n-tuples of real numbers.  
 =  $\mathbb{R}^n$

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We will use  $\mathbb{R}^2$  and  $\mathbb{R}^3$  to build intuition, but most (not all!) tools are applicable in  $\mathbb{R}^n$ .

# Plan for the course

Develop calculus for functions w/ domain and/or range in  $\mathbb{R}^n$ :

- ① Derivatives §14 (+13)
- ② Integrals §15 (+13, 16)
- ③ Fundamental Theorems of calculus §16.

Need to better understand  $\mathbb{R}^n$  (§12),

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Question What sets calculus apart from algebra, trig, precalc?

Answer: Limits!

Recall:  $\lim_{x \rightarrow a} f(x) = L$  means:

"as  $x$  approaches  $a$ ,  $f(x)$  approaches  $L$ "

This requires a notion of proximity, i.e. distance.

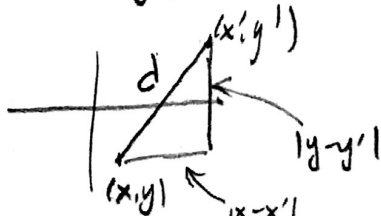
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Def'n Given  $P = (x_1, x_2, \dots, x_n), Q = (y_1, \dots, y_n) \in \mathbb{R}^n$ ,

$|PQ|$  = distance between  $P$  and  $Q$

$$= \sqrt{(x_1 - y_1)^2 + (x_2 - y_2)^2 + \dots + (x_n - y_n)^2}$$

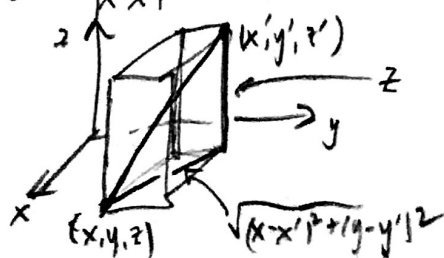
$n=2$   $\sqrt{(x-x')^2 + (y-y')^2}$



$$d^2 = (x-x')^2 + (y-y')^2$$

OR  $d = \sqrt{(x-x')^2 + (y-y')^2}$

$n=3$   $\sqrt{(x-x')^2 + (y-y')^2 + (z-z')^2}$



# Spheres

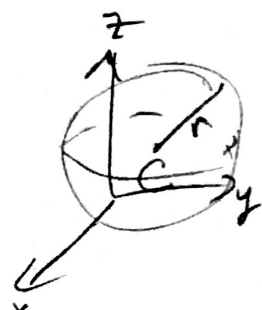
Def'n: The sphere of radius  $r > 0$  in  $\mathbb{R}^3$  w/ center  $C = (a, b, c)$  is the set of points in  $\mathbb{R}^3$  w/ distance  $r$  to  $C$ .

$$\{ P \in \mathbb{R}^3 \mid |PC| = r \}$$

$P = (x, y, z)$ , then:

$$|PC| = r \iff \sqrt{(x-a)^2 + (y-b)^2 + (z-c)^2} = r$$

$$\iff (x-a)^2 + (y-b)^2 + (z-c)^2 = r^2$$



Equation of a sphere center  $(a, b, c)$  radius  $r$ .  
(set of solutions  $(x, y, z)$  to equation is sphere)

More equations for other surfaces later

In 1-variable, derivatives and integrals are defined via limits and arithmetic (and interactions)

In  $\mathbb{R}^n$ , "arithmetic" involves vectors (§12.2) - next time.

syllabus - google LEININGER MATH ILLINOIS

- Read it! HWO due Wednesday is on syllabus, WA
- Diary - notes  
- worksheets + solutions.  
- daily info.
- Piazza: discussion forum
- Disc. section - go! (T, Th)
- i>clicker - next time, dropped, ...  
- register!
- regrades / excused absences - see webpage, talk to TA.